



Our new Kurna garden has been in process over the past month or two, we removed the old plants and have now prepped the soil. After emailing Tom Atkins (Nathan's Dad) he said he was dropping some plants off in the next few days. I thought about the garden and what the children knew about it. I asked some of the children if they knew why we had taken the flowers out from the front. Most of them knew that more plants would be going in but they weren't aware that the plants had Kurna names and uses. I got a plan of the new garden and a set of books called "Plants of the Adelaide hills", We looked through the book and found a map of the Adelaide area and pointed out (roughly) where child-care was. After we explored the book I instructed the children to find the plants that we would be planting. They had to find the page number and then once everyone was on the same page we started to look at the pictures, read the information and then refer back to the plan and map out where the plants would go. Some of the information we talked about was the human uses for the plants, the scientific names/Kurna names and western names of the plants and how big, what shape and what they looked like.

Some of the skills used .

- Mapping.
- Number recognition.
- Researching information in a range of texts.
- Patience .
- Persistence .
- Working in partnership.
- Connecting with our world.

